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Final Project Review

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Name_____ Period_____ Date Due_____

Final Project Review

Dear Family Partner,

In English, we are studying **Poetry**. This lesson deals with my final project which is Due **December 14, 2004**. I hope you enjoy this activity with me. It will help me understand different parts of poetry and prepare for the final project. This assignment is due_____.

Thank you,

(Student Signature)

Objective: Review and prepare for final project

Materials: Pen/pencil, this worksheet

Procedure:

1. Who is your family partner (name/relation)?

Do this section on your own

A. What is the name of your poem, and who is the author?

B. Why did you choose this poem to interpret for your final project?

C. What do you think the author is saying in this poem?

D. What parts in the poem show you that this poem means what you think it does?

E. What different ways do you think you could present this interpretation to the class?

F. How are you planning to present this interpretation to the class for your final project?

After filling this worksheet out on your own, please discuss the entire worksheet with your family partner. You should have already started interpreting your poem and thinking about what you want to do before you do this with your family partner. This is to help you prepare for your final project and to allow enough time for you to work on it.

Explain to your family partner that you have a poem that you need to analyze or interpret. You are to use your knowledge of symbolism, structure, personification, etc. (which we have discussed in class) to evaluate the poem and to figure out what you think it means. Afterwards, you (the student) must write a 500 word essay explaining why you chose this poem and what you think it means. Then find a creative way to present your interpretation to the class. This can be through a painting, an interview, a song, etc. (other examples are found on the project handout). Be as creative as you want. The presentation should be roughly 5 minutes. For more information, please look at the project handout.

G. What things does your family partner like about your project ideas?

H. What things does your family partner think you need to work on to improve your final project?

Home-To-School Communication:

Dear Family Partner:

Please give me your reactions to your student's work on this activity. Write YES or NO for each statement.

- _____ 1. My student understood the homework and was able to discuss it
_____ 2. My student and I enjoyed the activity
_____ 3. This assignment helped me know what my student is learning in English.

Other Comments:

Family Partner Signature: _____